

# North Jefferson Elementary School

## Parent/Student/Staff Compact 2019-2020

North Jefferson Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that it is our mission at “North Jefferson Elementary to cultivate a culture of life-long learning within our school community,” and that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state of West Virginia’s high standards. We share the following core beliefs: We believe that it is our responsibility to create a school environment that respects the diverse and unique aspects of everyone in our school community and is a welcoming, nurturing, safe, and supportive climate. Through goal-setting and perseverance, students will achieve their full potential and become life-long learners. All students deserve equal opportunities to learn. We believe in the value in every stakeholder in our school community through creating meaningful, cooperative partnerships with parents, the community, and the staff. We believe in the value of each employee and therefore will provide ongoing research based staff development opportunities that support our core beliefs. We believe in the value of utilizing and sharing data with all of our stakeholders in order to drive our instructional and reflective practices to bring about continuous growth and change.

<p style="text-align: center;"><b><i>As a student . . .</i></b></p> <p><b>I promise to –</b></p> <ul style="list-style-type: none"> <li>• come to school prepared, on-time and every day.</li> <li>• always try my best and never give up even when things get hard.</li> <li>• work hard on my class work and homework making sure that I turn my work in on time.</li> <li>• respect my teacher, school staff, other students, and visitors at all times.</li> <li>• do my best to keep my class and my school clean and safe.</li> <li>• follow my school rules and procedures.</li> <li>• accept responsibility for delivering communications between my home and school.</li> <li>• ask for help in class or out of class when I need it.</li> </ul> <p>Student’s signature _____</p>	<p style="text-align: center;"><b><i>As a parent/caring adult . . .</i></b></p> <p><b>I promise to –</b></p> <ul style="list-style-type: none"> <li>• make sure that my child reads every day or that I read to my child each day.</li> <li>• respect my child’s teacher, fellow students, school staff, and all others at NJES.</li> <li>• I will send my child to school every day and on time.</li> <li>• I will communicate with my child’s teacher if I have trouble helping my child or if my child has problems working on something learned or presented in school.</li> <li>• I will attend at least two school functions that are designed to help me work with my child, and I will attend any parent-teacher conferences I am invited to.</li> <li>• I will read and if appropriate respond to communications from my child’s teacher/school via agenda, newsletters, websites, Remind 101, School Messenger, etc.</li> </ul> <p>Parent/caring adult’s signature _____</p>
<p style="text-align: center;"><b><i>As a staff member. . .</i></b></p> <p><b>I promise to –</b></p> <ul style="list-style-type: none"> <li>• I will show care, respect, and concern for all students, parents, other staff members and all visitors involved with our school.</li> <li>• I will model the behaviors that I expect of my students.</li> <li>• I will provide a positive environment that is motivating, nurturing, safe, secure, and supportive of learning.</li> <li>• I will have high expectations of my students, myself, parents, other staff members, and administrators.</li> <li>• I will provide quality instruction to promote student achievement for all students to meet WV state standards.</li> <li>• I will respect the individual cultural and learning style differences of my students and their families.</li> <li>• I will provide opportunities for my parents to experience the successes of their children in my classroom.</li> <li>• I will take advantage of pertinent, research-based staff development opportunities that support helping my students improve.</li> </ul> <p>Teacher’s Signature _____</p>	<p style="text-align: center;"><b><i>As a school administrator . . .</i></b></p> <p><b>I promise to –</b></p> <ul style="list-style-type: none"> <li>• provide high quality curriculum and instruction for all students.</li> <li>• provide a safe, supportive learning environment.</li> <li>• provide an annual meeting at which time the school parent compact and the Title I Plan will be discussed.</li> <li>• provide timely reports on student progress.</li> <li>• offer opportunities for parent involvement.</li> <li>• vary the schedule of meetings to meet the needs of parents/caring adults.</li> <li>• offer a wide variety of parent workshops and activities.</li> <li>• provide reasonable access to staff.</li> </ul> <p>Principal’s signature _____</p>

*This document shall be presented annually for review, discussion and signing annually. **Please note:** These commitments are voluntary and are not legally binding by any of the parties.*

*Please sign the parent/caring adult section of this compact and keep this agreement available at home for your reference.  
Please complete the section below and return it to your child's teacher.*

I have received and signed a copy of the School-Parent Compact. I have discussed this compact with my child.

Parent/Caring Adult \_\_\_\_\_ Date \_\_\_\_\_

Student \_\_\_\_\_ Homeroom Teacher \_\_\_\_\_

Administrator \_\_\_\_\_

*(Document Revised 08/2019 DNJ)*

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